National Assessment Governing Board

Composition

The Board is non-partisan, with 26 members representing gender, geographic, and racial-ethnic diversity. Specific categories of members specified in the NAEP law:

- Policymakers: governors or former governors (2), state legislators (2), chief state school officers (2), local school district superintendent (1), state (1) and local (1) school board members, nonpublic school administrator or policymaker (1)
- **Educators**: classroom teachers (3), principals (2), curriculum specialists (2)
- **Public**: general public representatives (2), parents (2), business representative (1)
- **Technical experts**: testing and measurement experts (3)

The director of the Institute of Education Sciences serves as an ex-officio 26th *member.*

Responsibilities

The responsibilities of the Board are mandated by Congress, and include:

- Test Development
 - Select subject areas to assess
 - Develop assessment objectives and test specifications
 - Ensure all items are free from bias
 - Have final authority on appropriateness of all items
- Technical Methodology
 - Develop appropriate student achievement levels
 - Design the methodology of the assessment to ensure that assessment items are valid and reliable
- Reporting and Dissemination
 - Develop guidelines for reporting and disseminating results
 - Plan and execute the initial public release of NAEP reports
 - Take appropriate actions needed to improve the form, content, use, and reporting of results